



WORKING WITH STUDENTS WITH LEARNING AND
BEHAVIORAL CHALLENGES

Nov 25 (Full-day symposium) & Nov 26 (Half-day colloquium)
25-26 November, 2017

Oriental Melaka Straits Medical Centre

Re: Symposium/Colloquium on Special Educational Needs

Jointly hosted by the *Reading Specialist Association Singapore*, *IACT Malacca Chapter* and *IE Symposium*.

Theme: *Working with Students with Learning & Behavioral Challenges*

Date: 25 Nov (full-day symposium) & 26 Nov (half-day colloquium), 2017

Venue: Oriental Melaka Straits Medical Centre, Pusat Perubatan Klebang, 75200 Malacca, Malaysia
<<http://orientalmedical.com.my>>

About the Event

This is the second symposium organized by the IE Symposium in joint efforts with the Reading Specialists Association (Singapore) and now, in addition, with the International Association of Counselors and Therapists (USA)-Malacca Chapter. This **symposium** focuses on equipping teachers and parents with the knowledge and skills to work with, and support children/students with learning and/or behavioral challenges. There will be a **colloquium** on the following day after the symposium.

In addition, we plan to hold an **exhibition** of art works produced by an autistic savant that Dr Chia and Dr Lim have been working with, and learn from the family their experience of *Raising An Autistic Savant*. This will be held on the day of the symposium on 25 Nov 2017.

Symposium (Saturday, 25 November 2017; 08:30 – 17:30hr)

- limited to 120 participants

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| 08:30 – 09:00 | Registration |
| 09:00 – 09:15 | Welcome & Speech from Guest of Honor |
| 09:15 – 10:15 | Session 1: Mr Eric Chia, M.Ed, FRSAS <i>Young Learners with Childhood Dysgraphia: Using Carnine Scheme to teach Graphomotor Skills in Early Penmanship</i> |
| 10:15 – 10:30 | Special Item: Mr Lim Beng Chuan & Family <i>Raising an Autistic Savant: A Family Experience</i> |
| 10:30 – 11:00 | Tea Break & Exhibition: <i>Artworks by Lim Yu Heng</i> (autistic savant artist) |
| 11:00 – 12:00 | Session 2: Mr Arnold Chua Chee Keong, M.Ed, FRSAS, FCollIT, Certified SNET (IACT) <i>Learners with Hyperlexia: Scaffolding Interrogative Method to teach Literal Reading Comprehension</i> |
| 12:00 – 13:00 | Session 3: Miss Dede Tham, MA, FRSAS, Certified SNET (IACT) <i>Learners with Socio-emotional Disability: Multisensory Approach to coping with Socio-Emotional Issues</i> |
| 13:00 – 14:00 | Lunch & Exhibition: <i>Artworks by Lim Yu Heng</i> (autistic savant artist) |
| 14:00 – 15:00 | Session 4: Dr Lim Boon Hock, PhD, FCollIT, HonFRSAS, Certified SNET (IACT) <i>Learners with Overexcitabilities: Myths & Facts</i> |
| 15:00 – 15:30 | Tea Break |
| 15:30 – 16:30 | Session 5: Dr Chia Kok Hwee, EdD, BCET, BCSE, FCollIP, HonFRSAS & Mr Joseph Lee, BAcc, CPA (Aus), Certified ADDT (IACT) <i>Kinetic Family Drawing Interview Questionnaire (KFD-IQ): A Case Study of a Child with Challenging Behavior</i> |
| 16:30 – 17:30 | Q&A: Panel of speakers |

Colloquium (Sunday, 26 November, 2017; 08:30 – 13:00hr)**- Limited to 40 participants**

The goal of the colloquium is to encourage educational therapists to present and exchange ideas with one another and also to promote best practices in the field of special needs education and educational therapy.

The following topics have been selected from a number of submissions accepted for presentation at the colloquium:

| No. | Presenters | Suggested Topics |
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| 1 | Dede Tham, MA, FRSAS, Certified SNET (IACT) | Family-based support for children with emotional behavioral challenges |
| 2 | Karen Bay, Certified SNET (IACT) | A neuro-educational approach to help a subject with partial agenesis of corpus callosum |
| 3 | Wong Chong Lee, M.Ed, FRSAS, Certified SNET (IACT) | {co-presenting} Understanding the phenotypical traits of Conversion |
| 4 | Chua Chee Keong, M.Ed, FRSAS, FColIT, Certified SNET (IACT) | Reaction Syndrome of a child with developmental phonological dyslexia |
| 5 | Eric Chia Keng Fun, M.Ed, FRSAS | Reluctant reading behavior of children in early childhood |
| 6 | Lee Ban Meng, BAcc, CPA (Aus), MIA, Certified ADDT (IACT) | Using iconographic indicators in single human figure drawings to identify children with aggressive behavior |
| 7 | Lim Boon Hock, PhD, FColIT, HonFRSAS, Certified SNET (IACT) | Identifying over-excitability behaviors of talented and gifted students |
| 8 | Chia Kok Hwee, EdD, BCET, BCSE, FColIP, HonFRSAS, Approved Instructor (IACT) | Types of projective behaviors from different behavioral potentials in school-age children |